

# Meet the Teacher Autumn 2023





**Welcome to year 1**

## Year 1 Team

**Mrs Isabelle Dalton - Class Teacher**

**Mrs Caroline Miller - Teaching Assistant**

**Mrs Lisa Howarth - Higher Level Teaching Assistant**

**Mr Lewis Mooney - Freestyle Sports (teaches PE Wednesday Morning)**



# Daily Routines



- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.45am and lessons start at 9am.
- ▶ Morning break - 10.30am - 10.45am.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

# Weekly Timetable

Year 1 Timetable					
Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:55	Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
8:55 – 9:00	Registration	Registration	Registration	Registration	Registration
1	Whole School Assembly	Phonics	Phonics	Phonics	Celebration Assembly
9:00 – 9:30	30 mins	30 mins	30 mins	30 mins	30 mins
2	Phonics	English	RE	English	Phonics
9:30 – 10:00	30 mins				30 mins
3	English				English
10:00 – 10:30	30 mins	1 hour	1 hour	1 hour	30 mins
10:30 – 10:45	Break	Break	Break	Break	Break
4	Maths Talk	Maths Talk	PE (freestyle)	Maths Talk	Maths Talk
10:45 – 11:00	15 mins	15 mins		15 mins	15 mins
5	Maths	Maths		Maths	Maths
11:00 – 12:00	1 hour	1 hour		1 hour	1 hour
12:00 – 13:00	Lunch	Lunch	Lunch	Lunch	Lunch
6	RFP/Ass	Music	RFP/Ass	RFP/Ass	RFP/Ass
13:00 - 13:15	15 mins		15 mins	15 mins	15 mins
7	Computing	30 mins	English	PSHE (13:15 – 14:00)	Science
		Humanities			
13:15 – 14:15	1 hour	1 hour	1 hour	30 mins	1 hour
8	PE	Humanities	Maths	Art/DT	Science
14:15 – 15:15	1 hour	1 hour	1 hour	1 hour	1 hour
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

# PE



- Monday and Wednesday
- PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - children will complete phonics or reading skills.

# High expectations for all in all aspects of school life

*Behaviour*

*Reading at home*

*Handwriting*

*Uniform*

*Attendance and punctuality*



*Basic Skills*

*Presentation*

*Homework completion*



# High expectations for all in all aspects of school life

## Reach for the stars



Ready



Respectful



Safe







# Uniform

- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office.



# 123 MAGIC - School behaviour strategy for promoting positive behaviour.



House points, proud cloud, class reward tracks, privileges

Warnings "that is 1, that is 2..."

- ❑ "That is 3" = consequence.
- ❑ Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.
  
- ❑ **Immediate 3 (Unacceptable behaviour)**
- ❑ Behaviour is recorded and monitored
- ❑ Parents contacted and a senior member of staff notified.
- ❑ A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.



# Proud Cloud

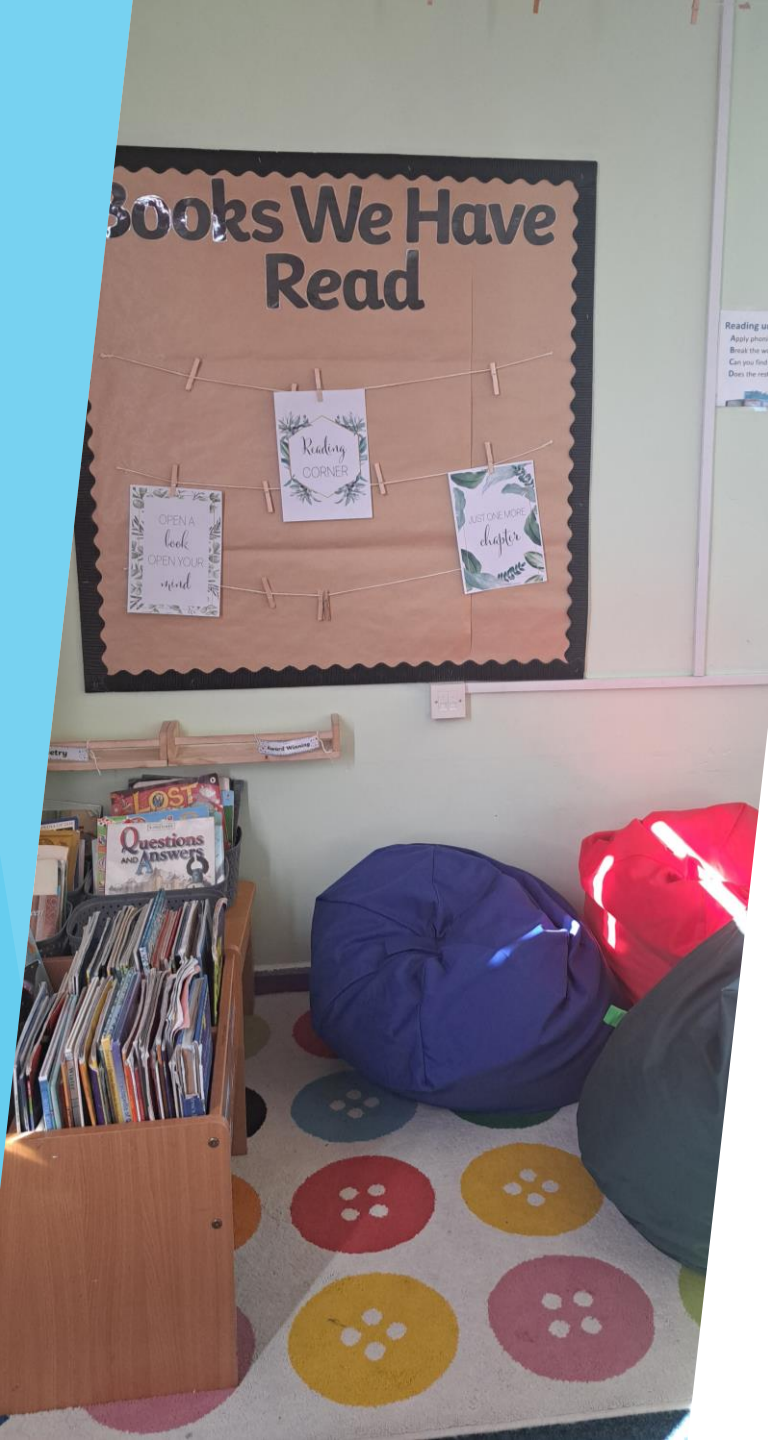


Proud Cloud



**The Worry Waterfall**  
Listen to your mind and body.  
Notice the worry.  
Take a deep breath.  
Ask yourself, "What am I worrying about?"  
Ask yourself, "Is there anything I can do to make the worry go away?"  
Let go of the worry. It is out of your control.  
What can I do? What can't I do?  
Do it! Take action!  
Let go of the worry.  
Reflect on how you feel.

HOW CAN YOU HELP YOURSELF?



The more you  
read,  
the more you  
know.....












# Reading



- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day. 'Reading challenge' tokens are earned for reading 3 times in a week at home.
- ▶ Please make comments in reading journals.



# Writing

SAM the Self-Assessment Man		
	Capital Letters 	Finger Spaces 
	Punctuation 	Phonics 
	Handwriting 	Vocabulary 

- ▶ Children's writing is marked using SAM.
- ▶ If the children complete all necessary components of a sentence, they will make a whole SAM!



# Homework

- ▶ Homework completion is essential.
- ▶ Maths, Handwriting and Phonics - set on a Friday.
- ▶ Homework must be returned to school by the following Wednesday, or your child will need to complete at break in school.
- ▶ Please encourage and support your child.



# Homework expectations by year group



Year group	Expectation
<b>Nursery/Reception</b>	<ul style="list-style-type: none"> <li>• sharing books/daily reading</li> <li>• learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• daily reading. This could also include phonics activity accessed via Ruth Miskin portal.</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• handwriting activity</li> <li>• English basic skills activity</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity - joining letters.</li> <li>• English basic skills activity – this could be SPAG or reading comprehension based.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables</li> <li>• maths recall sheets</li> <li>• handwriting activity - joining letters.</li> <li>• English basic skills activity - this could be SPAG or reading comprehension based.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• weekly times tables, where these are not yet secure.</li> <li>• maths recall sheets</li> <li>• English skills activity including a SPAG and a comprehension activity.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• daily reading</li> <li>• maths recall sheets</li> <li>• reading comprehension activity</li> <li>• CGP activity maths</li> <li>• CGP activity spelling, grammar and punctuation</li> </ul>





**NO  
PHONE  
ZONE**

Mobile phones must not be used within the school grounds.



# Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance



# Parent Participation

## A warning about maths methods!



- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

# Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Hardingtonstone office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.



# Any Questions

how  
where  
when  
why  
what  
whose  
who

